

2021-2022 State Assessments Review for 2023-2024 Budget Considerations

District: <u>107 Rock Hills</u>	Bldg #	Grades Served:
School: <u>Rock Hills Elementary School</u>	2976	K-5, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

Light yellow cells are intended to be filled in.

(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

Student Achievement Gaps, Chronic Absenteeism, Negative SEL Factors, geographically size of district

(B) Identify the budget actions that should be taken to address and remove those barriers.

Purchasing Second Step- SEL Curriculum, 1 week long teacher academies to allow teachers to work on student achievement. Bought intervention materials such as Heggerty, 95% Groups, Decodable Readers, Preschool Academic play items.

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

It is unknown at this time how long the achievement gap will take to close. This is due to learning loss of COVID, chronic absenteeism, and time needed to fill gaps and still teach content.

Use steps below to copy this tab in order to create a separate needs assessment for other buildings:

1. Right click this tab at the bottom of the Excel window (originally named "Bldg 1 State Assessments Review", but may have been renamed).
2. Click "Move or Copy...".
3. Check "Create a Copy" box.
4. Select this tab (originally named "Bldg 1 State Assessments Review", but may have been renamed) in order to place the copy to the left of this tab.
5. Click OK and the new tab will appear, ready to edit.
6. Right-click the new tab & Click "Rename" to edit the name.